Dear Teachers,

The Department of Mathematics and Statistics at York University offers a Master of Arts in Mathematics for Teachers program. This is a part-time program designed for teachers who wish to enrich their knowledge in mathematics. The program offers a variety of courses covering classical fields such as geometry and algebra, more contemporary areas like financial mathematics and mathematical modeling, and topics on mathematics education.

You are cordially invited to attend the Information Session on the M.A. in Mathematics for Teachers Program where we will give an overview of the program: admission requirements, program requirements and fee structures. In the meeting, you will meet faculty members who will be teaching in the program in the coming year.

**Date:** Thursday March 2, 2017  
**Time:** 5 – 7 p.m.  
**Location:** N620 Ross, York University  
*Refreshments will be served.*

*RSVP at pmiranda@mathstat.yorku.ca or at (416) 736-2100 ext. 33974*

Please find enclosed the brochure of the program and share it with potentially interested candidates. In 2017-2018, we will be offering Fundamentals of Mathematics, Algebra for Teachers, Financial Mathematics, Statistics for Teachers, and a Topics Course on Combinatorics.

We welcome enquiries from teachers at all levels. If you have any questions, please contact me at madras@mathstat.yorku.ca or at (416) 736-2100 ext. 33971.

Yours sincerely,

Neal Madras  
*Coordinator, M.A. in Math for Teachers*

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I really enjoyed this MA in Mathematics for Teachers program. The professors were great and provided us with a lot of explanations on topics that we, as teachers, found valuable.  

Chi Ho, alumni

I wanted a classroom setting and close interaction with professors and students. I must add that I couldn’t have made a better choice. The expertise of all professors was outstanding. In addition, all professors were approachable, encouraging and understanding. Thank you all. This has been both a rewarding and fulfilling experience. York offers a very easygoing atmosphere. This allows students to focus on their learning. The programs are demanding but the encouragement offered in the classroom allows students to succeed at their highest level.  

Jeff McManus, alumni